

Description of Presentations  
Faculty Development Day—PM Sessions  
Thursday, January 7, 2016

**Internal Resources**

Dan Petrak and Shannon McGregor

**Introduction to *Kaltura* Video (closed for 1st afternoon session, open for 2<sup>nd</sup> afternoon session)**

Participants in this session will learn how to create short videos and upload them into *Blackboard* through *Kaltura*. Prior *Blackboard* training is required. Faculty who have a webcam or laptop are encouraged to bring them to the session, but they are not necessary.

DMACC Counselors

**Reaching At-Risk Students (open in both afternoon sessions)**

This interactive session takes the information presented in the At-Risk (Kognito) training and goes deeper and beyond. Come discuss with DMACC counselors and your colleagues the unique challenges you experience identifying, connecting with and getting help for at-risk students. Computers will be available and time allocated for those that want to begin or review the At-Risk training.

Panel of Faculty

**Project Based Learning (closed in both sessions)**

Project based learning is a proven strategy designed to encourage students to explore topics in an application-based environment. A panel of DMACC faculty who are presently using project based learning in their classroom will share the benefits, insights and challenges one faces when using this strategy in a higher ed setting.

**External Resource**

Dr. Pat Hendrickson

**Learning Styles (offered only in first afternoon session)**

Participants will explore the common and widely-used model of Fleming's (2001) Visual Auditory Kinesthetic (VAK) learning style model. According to this model, most people possess a dominant or preferred learning style; however some people have a mixed and evenly balanced blend of the three styles. Participants will engage in active learning to gain first-hand experience in each modality giving them a better understanding of how this contributes to learning in the classroom.

**Teaching Styles & Student Engagement (offered only in second afternoon session)**

Anthony Grasha identified five teaching styles as description of prevalent aspects of instructor/trainer presence in the classroom. Participants will explore their own teaching style and activities conducive to a productive learning and teaching environment. This will then be used to bridge the divide of content expert and implementation of techniques designed to increase student engagement.

Schedule for Faculty Development Day  
January 7, 2016

Arts and Sciences

9:00-9:15 Opening

9:15-10:15 Breakout Sessions

Learning Styles—Hendrickson  
Introduction to Kaltura—Petra/McGregor  
Reaching At-Risk Students—DMACC Counselors  
Seven Ways of Learning—Neuendorf

10:30 – 11:30 Breakout Sessions

Teaching Styles and Student Engagement—Hendrickson  
Introduction to Kaltura—Petra/McGregor  
Reaching At-Risk Students—DMACC Counselors  
Seven Ways of Learning—Neuendorf

11:45-12:45 Lunch  
(HEA Meeting for Members)

1:00-3:45 Discipline Meeting

H&PS, Industry and Tech ,Business Mgmt & Info Tech

9:00-11:45 Discipline Meeting

11:45-12:45 Lunch  
(HEA Meeting for Members)

1:00-1:15 Opening

1:15-2:15 Breakout Sessions

Learning Styles—Hendrickson  
Introduction to Kaltura—Petra/McGregor  
Reaching At-Risk Students—DMACC Counselors  
Project Based Learning—Panel

2:30-3:30

Teaching Styles and Student Engagement—Hendrickson  
Introduction to Kaltura—Petra/McGregor  
Reaching At-Risk Students—DMACC Counselors  
Project Based Learning—Panel