1. Performance on the license exam: our three year mean for the NCLEX-RN will be at or above the national mean for the same three-year period.

2. Program completion: Expected level of achievement for program completion.
   a. Associate Degree Nursing Program Graduation Rate Target equal to or greater than 57%.
   b. Associate Degree Nursing Program Attrition Rate Target less than 30%.

3. Graduate Program Satisfaction: Qualitative and quantitative measures address graduates six to twelve months post-graduation.
   a. At least 90% will report “Strongly Agree” or “Agree” in response to the statement “Overall, I was satisfied with Associate Degree Nursing preparation at DMACC.”
   b. Program graduates will integrate leadership principles and processes to ensure safe, quality outcomes for patient care across the continuum.

4. Employer Program Satisfaction: Qualitative and quantitative measures address employer satisfaction with graduate preparation for entry-level positions six to twelve months post-graduation.
   a. At least 80% will report “Strongly Agree” or “Agree” in response to the statement, “Overall, I was satisfied with Associate Degree Nursing preparation at DMACC.”
   b. Program graduates portray professional values when providing holistic, patient-centered nursing care to diverse patient populations.
      1) Support and utilize evidence based practice.

   a. Associate Degree Nursing Program Job Placement Rate Target at least 60%.
   b. Graduates will utilize the nursing process to provide individualized, holistic care to enhance the health of the clients in a variety of health care and community-based settings.

### Program Outcomes
(Academic Year July 1, 2014 – June 30, 2015)

<table>
<thead>
<tr>
<th>National Council Licensure Examination for Registered Nurses (NCLEX-RN®)</th>
<th>82.35 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Time Pass Rate</td>
<td></td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>61 %</td>
</tr>
<tr>
<td>Graduate Rate of Employment (in Nursing)</td>
<td>100 %</td>
</tr>
</tbody>
</table>