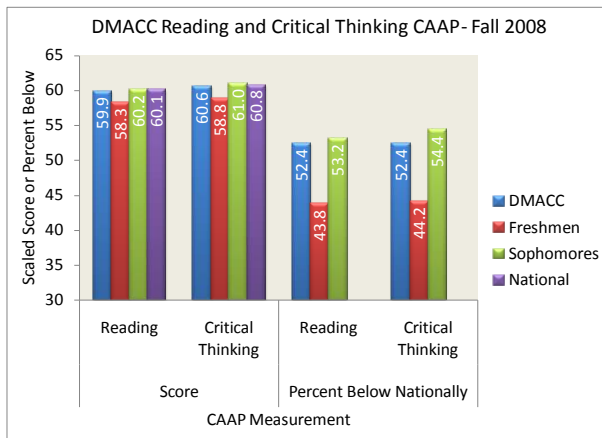


CAAP Assessment from FY09 FIRST Scorecard and Data

F. Assessment of Student Learning-

Though the CAAP information shown below gives us good data of how our students learn our General Education Competencies, the most important part of our assessment efforts surrounds course competency assessment. Though course competency data is more important to improving learning and teaching at DMACC, it is harder to aggregate for the entire institution. Therefore, we are only sharing the CAAP Critical Thinking and Reading information which can be aggregated for the entire institution.



- Students begin their DMACC careers reading at about the 44th percentile for community college sophomores nationally, but by the time they are Sophomores, they have ascended to the 53rd percentile.
- Similarly for critical thinking, students begin at the 44th percentile and ascend to the 55th percentile with a percentile rank increase of 9.