

# Des Moines Area Community College

## Course Information – EFFECTIVE Aug. 2006

Acronym/Number ENG 105 Historical Ref. [ENGL 117](#)

Title COMPOSITION I

Credit Breakout	<u>3</u>	<u>3</u>	<u>0</u>	<u>0</u>	<u>0</u>
	(credit	lecture	lab	practicum	work experience)

### PREREQUISITE(S):

ENG 061 or satisfactory writing skills.

### COURSE DESCRIPTION:

This course introduces students to college writing; students will construct and revise a series of writings; primarily expository but not excluding persuasive. Students will practice effective reading and research techniques that may include library and computer-based research skills.

### COURSE COMPETENCIES:

*During this course, the student will be expected to:*

1. Practice writing as a recursive process.
  - 1.1 Explore invention activities, such as brainstorming, listing, and freewriting.
  - 1.2 Identify audience and purpose.
  - 1.3 Organize material, using thesis statement, supporting details and transitional devices
  - 1.4 Revise for clarity, unity, and coherence.
  - 1.5 Practice writing as an active, recursive process using a computer (as facility allows).
2. Practice reading as an active part of the writing process.
  - 2.1 Use effective reading techniques such a rereading, annotating, and summarizing.
  - 2.2 Differentiate between main and supporting ideas.
  - 2.3 Distinguish between objective and subjective material.
  - 2.4 Understand connotation and denotation.
  - 2.5 Demonstrate sensitivity to discriminatory language.
  - 2.6 Analyze the content, expression, and context of the writing.
  - 2.7 Adapt material for specific writing purposes.
3. Adapt the rules of standard English grammar.
  - 3.1 Practice standard rules of punctuation and mechanics.
  - 3.2 Practice constructing syntactically sound sentences.
4. Investigate research resources where/when available.
  - 4.1 Tour a library.
  - 4.2 Use a librarian for research assistance.
  - 4.3 Use an on-line catalog.
  - 4.4 Practice searching the stacks for topical information.
  - 4.5 Identify common research vehicles on the Internet.
  - 4.6 Practice accessing sites.

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- 4.7 Begin to distinguish legitimate Internet material from less valid material.
- 4.8 Practice retrieving relevant information.
  
- 5. Recognize standard documentation form.
  - 5.1 Understand the MLA definition of plagiarism.
  - 5.2 Identify reasons for documentation.
  - 5.3 Distinguish between personal ideas and outside sources.
  - 5.4 Practice rewriting source material in own words.
  - 5.5 Practice quoting primary texts accurately.
  - 5.6 Practice integrating outside sources effectively within the context of the student paper.
  - 5.7 Practice MLA formatting style.

**COMPETENCIES REVIEWED AND APPROVED BY:**

**DATE:** \_\_\_\_\_

**FACULTY:**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Effective date 1/99\_\_\_\_\_

by: Jan LaVille\_\_\_\_\_

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Revision(s): \_\_\_\_\_