

**Text:**

Sustaining the Earth, 6th Edition, G. Tyler Miller.

**Attendance:**

Lectures will follow the text with enhanced classroom discussion on current topics introduced by the instructor and students. As such, it is difficult to do well on exams if you do not attend class on a regular basis.

**Tentative Schedule:**

This schedule is subject to change pending possible guest speakers & local events.

Week	Chapter in Text	Week	Chapter in Text
1	Introduction, Video "Affluenza"; Chapter 1	9	Unit 2 Review, Unit 2 TEST, Chapter 6
2	Chapters 1 and 2	10	Chapter 6
3	Chapters 3 and 4	11	Chapters 11 & 12
4	Chapter 4; Unit 1 review, Unit 1 TEST	12	Chapter 12; Unit 3 Review, Unit 3 TEST
5	Chapter 5	13	Chapters 7 & 8
6	Chapter 9	14	Chapter 14
7	Chapters 9 & 10	15	EXAM
8	Chapters 10 & 13		

**Tests:**

There will be 4 unit exams each worth 25 points.

There will be NO make up exams.

I will drop the score of your lowest exam or for an exam you miss for personal reasons.

**Class Discussion:**

Class discussions are very important. They make up a significant part of your grade. You must be in class to participate. The discussions are unannounced and will happen randomly during the term. There will be at least five (5) class discussions worth a total of 75 points.

**Final Project:**

Produce a letter to a key person who you believe can have a positive effect on an environmental situation. You must identify the individual, determine their

you believe would be necessary for improvement of the situation. Your textbook is filled with a number of environmental issues worthy of at  
 □ ...". First of all, if

they are elected officials, they likely know that you are a taxpayer. Secondly, DO NOT apologize for taking the time of a public servant, it is their job. That is what you pay them to do. Recall that you are also an important member of the citizenry. It is nice, however, for you to say "Thanks." as public servants appreciate hearing that from time to time. These letters can be turned in anytime during the semester, but must be turned in no later than Tuesday before Thanksgiving.

**Season Project:**

Keep a journal

leaves. Others visit a natural area.

Regardless of your subject, each week make an entry; include at least one field sketch. You are encouraged to HAVE FUN with this project as well as to learn the art of observation and reflection in a natural setting. Your journal is due NO LATER than the second Friday in November.

<b>Grading:</b>	Exams	75	<b>Grading Scale:</b>	A = 225 - 250
	In class discussion	75		B = 200 - 224
	Final Project	50		C = 175 - 199
	Season Project	50		D = 150 - 174
	Total	250		F = 000 - 149